

RUSD STEM HIGH SCHOOL

Community Outreach Meeting No. 2

Nov. 1, 2018

UCR Presenters

- Jeff Kraus, Director
Local Government and Community Relations
- Raoul Amescua, Executive Director
Real Estate Services & Asset Management

RUSD Presenters

- Mays Kakish, Chief Business Officer
- Sergio San Martin, Assistant Superintendent, Operations
- Lynn Carmen Day, Chief Academic Officer
- Ryan Lewis, Assistant Superintendent,
Curriculum and Instruction
- Roger Clarke, Ruhnau Clarke Architects

Purpose of the Meeting

- Provide program overview
- Review the Project to be studied in CEQA process
- Respond to input from last meeting

Presentation: (20 minutes)

- **The Program:** purpose, enrollment, project roles
- **The Site:** what we heard/our response
- **Transportation:** what we heard/our response
- **The CEQA process:** roles, steps, and timeline

Questions and Comments: (1 hour)

Additional Information For You:

Q&A Handout: Seven Topics

- *Transportation/bussing*
- *Design*
- *Site/location/fields*
- *Enrollment/capacity/program*
- *UCR Resources*
- *Settlement Agreement*
- *Project Approval Process*

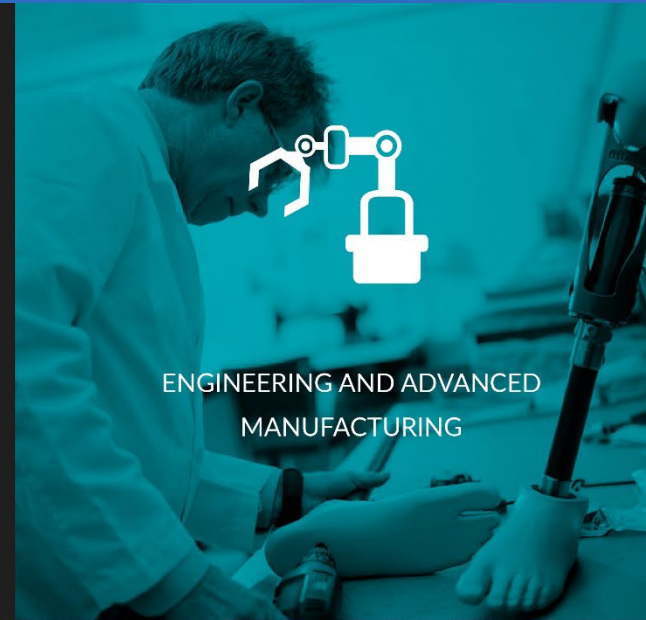
Topical areas for additional discussion

1. Program Overview: Proposed STEM High School

PATHWAYS

4 DISTINCT PATHWAYS INFORM THE DESIGN

Career-focused learning to prepare students for the 21st Century.
The facility is designed to serve.....



ENGINEERING AND ADVANCED
MANUFACTURING



BIO-MEDICAL / ALLIED
HEALTH

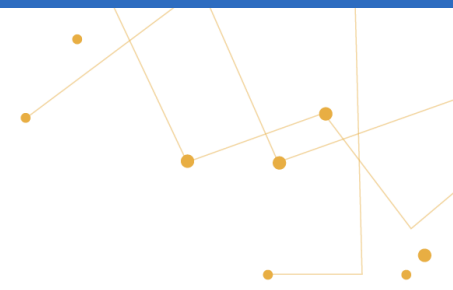


ENVIRONMENTAL /
AGRICULTURAL SCIENCE



COMPUTER SCIENCE

WHY STEM

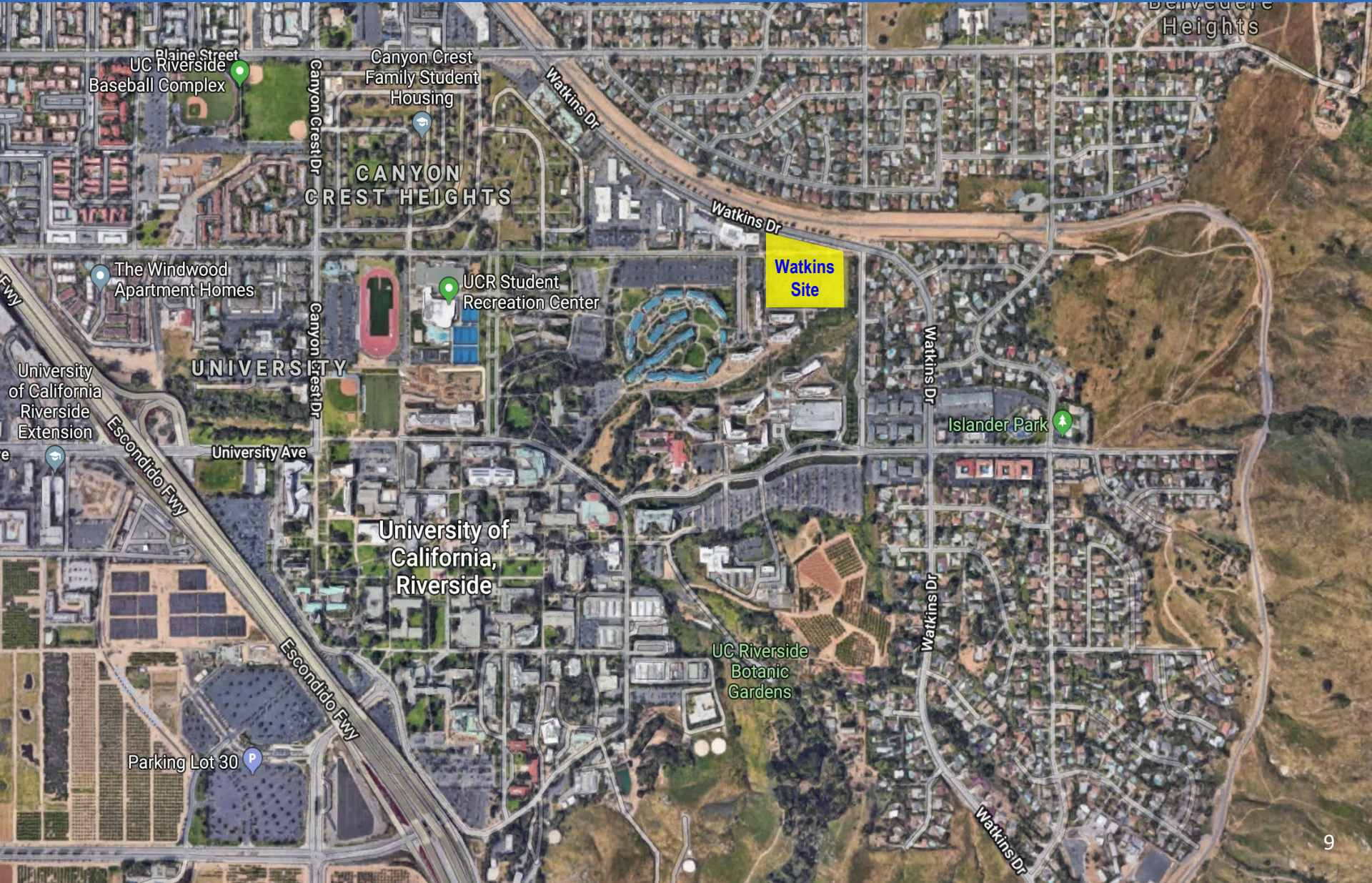


FOUNDATIONAL TENETS

- 1 Quality**
Provide high level of STEM teaching and learning.
- 2 Equity**
Ensure equitable Access and Success for ALL students at the Riverside STEM High School.
- 3 Experience**
Offer a variety of interdisciplinary STEM areas of study with capstone projects and industry certification.
- 4 Partnerships**
Create a STEM Partnership Forum to facilitate robust partnerships with higher education, business and industry.
- 5 STEM Ambassadors**
Ensure all students graduate with strong STEM knowledge, develop into socially responsible citizens and cultivate a joy of learning.

BENEFITS OF A STEM HIGH SCHOOL

2. Review the Project to be Studied in CEQA Process





LINDEN ST.

WATKINS DR.

VALENCIA HILL DR.

- PROGRAM ELEMENTS**
- A BUS DROPOFF
 - B WATKINS ENTRY
 - C ENTRY PLAZA AND DROPOFF
 - D LUNCH / CAFE SEATING
 - E LINDEN STREET ENTRY
 - F TEACHING ORCHARD W/ SEATING
 - G ROBOTICS TESTING AREA
 - H POLLINATOR GARDEN
 - I AMPHITHEATRE
 - J STEM DEMONSTRATION PLAZA
 - K FITNESS EQUIPMENT
 - L STORMWATER BASIN
 - M CLASSROOM PATIOS
 - N GREEN HOUSE
 - O GARDEN BEDS
 - P STUDY TABLES
 - Q SERVICE YARD
- ← PEDESTRIAN ACCESS

80 SCALE
SITE PLAN | 1

3. Transportation

Potential Transportation Options

RUSD is developing a Transportation Management Plan to include these potential elements:

- Student bussing
- School includes bus drop-off zones
- Carpool incentives for students and staff
- Parking for senior students only – by lottery
- Use of Neighboring RUSD Schools for Special Events, overflow
- Off campus drop-off & pick up –i.e. Mobility Hub, RTA
- Designated drop-off & pick-up zones within STEM Campus
- Public Transportation

Schedules:

- Staggered schedules - start and dismissal

4. Review CEQA Roles, Steps and Timeline

UCR AND RUSD PROJECT ROLES

UCR Actions

CEQA Lead Agency

CEQA Determination in support of UCR LRDP Land Use Amendment, and Ground Lease.

RUSD Actions

CEQA Responsible Agency

Project Development and Improvements on Project Site, and STEM High School Operations.

PROJECT APPROVAL PROCESS

UCR Actions:

RUSD Actions:

UCR Project Approval Process	RUSD Project Approval Process
1) Community Outreach Meeting No. 1 held on 9/25/18	1) Schematic Design: May – November 2018
2) Community Outreach Meeting No. 2 held on 11/1/18	2) RUSD/UCR DRB Review: August – November 2018
3) UCR is targeting to start the CEQA process in approximately November 2018	3) Design Development through Construction Documents: November 2018 – July 2019
4) UCR Design Review Board (DRB) scheduled for November 6, 2018	4) California Department of Education (CDE) site/plan approvals process: January 2019 – February 2020
5) Discussion Item (Non-Actionable Item) presented to University of California (UC), Board of Regents is currently targeted for July 17, 2019	5) Board of Education CEQA approval: February 2020
6) Approval Items for the Ground Lease and CEQA findings by the UC Board of Regents is currently targeted for January 21, 2020	6) Division of State Architect (DSA) Review: July 2019 – February 2020
7) UC Board of Regents execution of the ground lease is targeted for February 28, 2020	7) Begin Construction: June 2020 – August 2022

Contacts

UCR

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RUSD

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Project Information Web Link

http://www.riversideunified.org/departments/operations_division/facilities_planning_development/PublicNotices

5. Questions and Comments

(1-hour timeframe with topical stations following the Q&A)